

29/05/26(m)

(i) Printed Pages : 2

Roll No.

(ii) Questions : 9

Sub. Code :

4	5	0	5	7
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Exam. Code :

1	1	0	2
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B.Ed. (Gen.) 2nd Semester
(2056)

PEDAGOGY OF COMMERCE

(Same for CDOE Candidates of 2nd Sem.)

Paper : P 2.1/2.2 Opt. (II)

Time Allowed : Three Hours]

[Maximum Marks : 40

Note :— Attempt **five** questions in all, selecting at least **one** question from each Unit. Unit V is compulsory.

UNIT-I

- I. What are the steps involved in constructing a lesson plan in commerce pedagogy? 8
- II. Which one is more detailed, a Unit Plan or a Lesson Plan? 8

UNIT-II

- III. How do you assess the accuracy of the content in a Commerce Textbook? 8
- IV. What information is typically recorded in a Commerce Teacher's diary? 8

UNIT-III

- V. Why is it important for Commerce Teachers to stay updated in their field? 8

- VI. Elaborate the ethics in teaching of Commerce with the help of suitable examples. 8

UNIT-IV

- VII. Write about the meaning and advantages of Partnership and Joint Stock Companies. 4+4
- VIII. Discuss the concept of Bookkeeping and Accountancy with the help of suitable examples. 4+4

UNIT-V

- IX. Write short notes on the following:

- (a) Diary based lesson plan
- (b) Desirable equipment in Commerce Laboratory
- (c) Need of Inservice Teacher Training
- (d) Balance Sheet. 2×4=8